



Global
Education
Forum
3rd act

GLOBAL EDUCATION FORUM **3rd Act**

**HACKATHON: REIMAGINING THE
FUTURE OF HIGHER EDUCATION**

Universidad Camilo José Cela



ABOUT US

THE FUTURE OF HIGHER EDUCATION BY “UNIVERSIDAD CAMILO JOSÉ CELA”

The University Camilo José Cela (UCJC) is a private university, from the Institution Educative SEK, with a campus in Madrid, Spain. It was founded in 2000.

The participants are Alejandro García , Jorge Calvo , Álvaro Quirós and Sergio Sanchez and Nacho Polidura, a group of 1st year professional training students in Transport and logistics and International Commerce. Our English teacher told us about the Hackathon!

We have acquired both collaboration skills and brainstorming skills. The conclusions we have come to are that there is a lot of room for improvement in the university.



1

DISCOVER
insight into the challenge

DEFINE
the area to focus upon



1

2

3

1

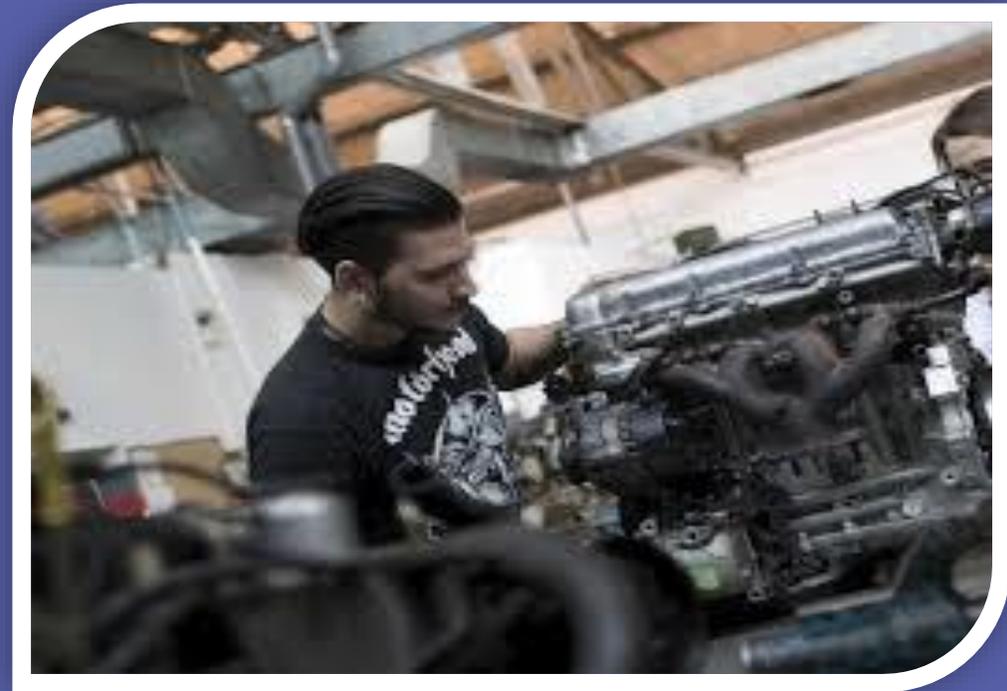
DISCOVER
insight into
the challenge

&

DEFINE
the areas to
focus upon

AREAS OF INTERVENTION

- More technology in the universities
- Better formation and training for the teachers
- More quality professional training programs
- Better mobility programs
- Campus as the hub of social life
- Elimination of obstacles to learning
- Lowering of university fees



1

2

3



2

DEVELOP
potential solutions

DELIVER
solutions that work



1

2

3

2

**DEVELOP
potential
solutions**

&

**DELIVER
solutions
that work**

SOLUTIONS

- Functional Technical Education workshops (teachers and students)
- Raising awareness of mobility programmes , especially in Technical Training programmes (Da Vinci Programme)
- Preparing better global citizens





3

HACKATHON RESOLUTION

“What does today’s university need to be better? What 3 things should it keep, 3 things should it add, and 3 things should it eliminate?”



1

2

3

3

HACKATHON RESOLUTION

“What does today’s university need to be better? What 3 things should it keep, 3 things should it add, and 3 things should it eliminate?”

ELIMINATE

- Outdated teaching methodologies
- Unfriendly classrooms and study environments
- The quest for performance goals over mastery goals

KEEP

- facilities, sports centers and green campus

ADD

- More digitalization
- More comfortable workspaces
- More language programmes(not just English)





FINAL CONCLUSIONS

THE FUTURE OF HIGHER EDUCATION BY “UNIVERSITY CAMILO JOSÉ CELA”

We think that the university of the future should be looking at more dynamic methodologies. We believe that alongside the current dominant languages (English, French, Spanish etc.), the minority languages of the university students should also be encouraged (Chinese, Polish, Romanian). Finally, we conclude that the university of the future should highlight Professional Training programmes like ours.



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**YOU HAVE OFFICIALLY BECOME THE
GLOBAL DESIGNERS OF THE FUTURE
OF HIGHER EDUCATION.
CONGRATULATIONS!**

