



Global  
Education  
Forum  
3<sup>rd</sup> act

# GLOBAL EDUCATION FORUM **3<sup>rd</sup> Act**

**HACKATHON: REIMAGINING THE  
FUTURE OF HIGHER EDUCATION**

*Camilo José Cela University*



## ABOUT US

### THE FUTURE OF HIGHER EDUCATION BY “NAME OF THE UNIVERSITY”

*The University Camilo José Cela, is located in Madrid. It is a private university with three main axes: innovation, entrepreneurship and internationalization.*

*The students who participate in this team are students of the first year of the Degree in Law, who have elaborated their proposal through different exercises proposed by the Director of the Degree in Law, Miriam Salvador.*

*Our participation in this Hackathon is allowing us to get to know the University and ourselves better. Thanks to design thinking, we have been able to reflect and debate on many issues of university life.*

1

**DISCOVER**

insight into the challenge

**DEFINE**

the area to focus upon

2

**DEVELOP**

potential solutions

**DELIVER**

solutions that work

3

**HACKATHON RESOLUTION**

“What does today’s university need to be better? What 3 things should it keep, 3 things should it add, and 3 things should it eliminate?”



1

**DISCOVER**  
insight into the challenge

**DEFINE**  
the area to focus upon



1

2

3

# 1

## **DISCOVER** insight into the challenge

&

## **DEFINE** the areas to focus upon

- *The process we went through as a group, is by using a brainstorming in order to get as many ideas as possible.*
- *Then when we had all the ideas, we divided the group in half, so each half could decide whether the ideas were crucially in order to maintain them on the university, which ideas we could introduce not only thinking about our university but the hall university system, as well as what ideas could be removed.*
- *Then we discussed the ideas as a group and finally decide what things should stay in the university, what things should be maintained and what should be removed.*
- *The process we went through in order to get these results we did them by a voting system, so each idea could get a 1 if we thought it was needed to be included in universities, a 2 if we should maintain them and a 3 if we believed that should be removed.*

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**2**

**DEVELOP**  
potential solutions

**DELIVER**  
solutions that work



1

2

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# 2

**DEVELOP  
potential  
solutions**

**&**

**DELIVER  
solutions  
that work**

- 1. *Get Professional reality closer. In this case, it is really important to take professional talks and projects for the students to orient themselves in a laboral future. This could solve the problem that many people have in university because, many times, they don't how to apply their careers at work.*
- 2. *Reward the participation of students in geostrategic and environmental projects. We consider that the fact of giving rewards to the students because of their effort and dedication could be positive for encourage them. Sometimes, we need a goal or an objective.*
- 3. *Propose more practices in order to assimilate better the information collected in class . This proposal is quite interesting because students would have the opportunity to take practices of the subject and the given content in class.*
- 4. *Foment formal or informal meetings with students of the degree. This practice consists in preparing talks and meetings with old students or students of a higher years with the aim of advising recent and new students of what they are going to study..*
- 5. *Coordination between the students and the teachers, with the introduction of a horizontal coordinator. The communication between students and teachers is totally important and those students should also have a horizontal coordinator who should take care of whatever advise or help the students need.*
- 6. *Orientation in the formative offer of the university. Students should be informed of all the offers the university has such as practices with business to complete their CVs.*
- 7. *Distance or barriers between students and teachers. Students should have confidence with their teachers because the last ones are going to train those students to have a prosperous future.*
- 8. *Excessive theory in class. Education isn't just memorizing contents and then throwing them away when the exams are finished. Students also should learn values and principles. In addition, practical and dynamic activities are important to train future workers.*
- 9. *Excess of bureaucracy. A good administration and organization should be enough to rate a university as good.*

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3

## HACKATHON RESOLUTION

“What does today’s university need to be better? What 3 things should it keep, 3 things should it add, and 3 things should it eliminate?”



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# 3

## HACKATHON RESOLUTION

“What does today’s university need to be better? What 3 things should it keep, 3 things should it add, and 3 things should it eliminate?”

- *The proposed challenged has been solved with these ideas:*
- *The main ideas that we propose are:*
  1. *Get Professional reality closer*
  2. *Reward the participation of students in geostrategic and environmental projects.*
  3. *Propose more practices in order to assimilate better the information collected in class.*
- *The main ideas that should be keep are:*
  1. *Foment formal or informal meetings with students of the degree.*
  2. *Coordination between the students and the teachers, with the introduction of a horizontal coordinator.*
  3. *Orientation in the formative offer of the university.*
- *The things that should be eliminated are:*
  1. *Distance or barriers between students and teachers.*
  2. *Excessive theory in class.*
  3. *Excess of bureaucracy.*



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**YOU HAVE OFFICIALLY BECOME THE  
GLOBAL DESIGNERS OF THE FUTURE  
OF HIGHER EDUCATION.  
CONGRATULATIONS!**

