



Global
Education
Forum
3rd act

GLOBAL EDUCATION FORUM **3rd Act**

**HACKATHON: REIMAGINING THE
FUTURE OF HIGHER EDUCATION**

SEK-CIUDALCAMPO
INTERNATIONAL SCHOOL



ABOUT US

THE FUTURE OF HIGHER EDUCATION BY SEK-CIUDALCAMPO

SEK Ciudadcampo is an international school educating students from 4 months old to 18 years. Our school offers all 3 levels of the International Baccalaureate integrated with the national curriculum.

At SEK-Ciudadcampo we believe in a new educational model for the 21st century, producing well-rounded, creative individuals who are excellent communicators and have an international outlook.

In total there were 26 students from 1º and 2 Bachillerato who participated in this activity.

Although this activity was student-led, the following teachers facilitated this engagement: Hector González, Consuelo Muro, and Corey Bike.

ABOUT US

Reflections and Conclusion



“The Hackathon was a great opportunity for us to take some time to reflect on our future and the changes we’d like to see in our educational system. For most of us, university will be the next step in our lives, and so it’s in our best interest to advocate for the best institutions possible.”

The Hackathon gave us a chance to be heard, an essential component in fulfilling the needs of students in a constantly changing world.”

- Alice Harvey & Alexandra Harumi

We hope that this project encourages universities to listen to our ideas, reflect on them, and evaluate the extent to which these measures could be implemented effectively. We believe this project has demonstrated the fact that we all have a common objective: improve education.

- Aisha Valverde

1

DISCOVER insight into the challenge

&

DEFINE the areas to focus upon

In this initial phase we assessed the current state of university education as well as the current needs of students. Many students enroll in university studies because it is the traditional path to career placement. However, in the first year alone, 21.8% of students leave school.

When asked our students about their perspective on the current state of university, we discovered these concerns:

- *Lack of flexibility in schedules and spaces.*
- *Lack of transversality and unattractive methodologies.*
- *Existence of a gap between academia and the labor market.*

RELEVANT ANALYSIS INFORMATION

elEconomista.es. “Gasto En I+D: Nuestra Universidad Destina La Cuarta Parte de Los Países Que Más Invierten - ElEconomista.es.” www.eleconomista.es/ecoaula/noticias/10354736/02/20/Gasto-en-ID-Nuestra-universidad-destina-la-cuarta-parte-de-los-paises-que-mas-invierten.html. Accessed 5 Oct. 2021.

Press, Europa. “Un 21,8% de Los Estudiantes de Grado Abandona Los Estudios En El Primer Año de Carrera.” www.europapress.es/sociedad/educacion-00468/noticia-218-estudiantes-grado-abandona-estudios-primer-ano-carrera-20210412134501.html. Accessed 5 Oct. 2021.

Silio, Elisa. “La Universidad Se Juega El Desencanto Y Abandono de Sus Nuevos Alumnos.” [El País](http://elpais.com/educacion/2020-11-01/la-universidad-se-juega-el-desencanto-y-abandono-de-sus-nuevos-alumnos.html), 1 Nov. 2020, elpais.com/educacion/2020-11-01/la-universidad-se-juega-el-desencanto-y-abandono-de-sus-nuevos-alumnos.html. Accessed 5 Oct. 2021.

1

2

3

2

Among the different proposals that we have agreed to are the following:

- *Greater flexibility of schedules and choice of face-to-face/online model available to adjust to the needs of the moment. There are students who want/need to work and the rigidity of schedules is a reason for abandonment.*
- *More practical methodologies, where the student acquires knowledge that has a practical application to the real world.*
- *More programs that fulfill practical and productive ends. The possibility for companies to “sponsor” student promotions and, as a practical case, allow them to collaborate with the company, creating mutually beneficial synergies*
- *Increased focus and support for creativity: a realistic academic research and entrepreneurship program, with greater funding and connection to social and business agents.*
- *More collaboration between universities to create joint, international and multicultural programs.*
- *Creation of alliances between students from different universities to create joint clubs*
- *Job fairs that speed up the hiring of students.*

**DEVELOP
potential
solutions**

&

**DELIVER
solutions
that work**

1

2

3

3

**HACKATHON
RESOLUTION**
“What does
today’s
university need
to be better?
What 3 things
should it keep, 3
things should it
add, and 3
things should it
eliminate?”

To retain the presence of students on retain the presence of students on campuses, we believe that it should:

- ELIMINATE the rigidity of spaces and schedules: the student must be able to go to the class where and how best fits his life, to enhance his professional development.
- ELIMINATE barriers between teachers and students. A closer relationship, where the professor inspires the student to develop his or her skills.
- ELIMINATE rigidity in programs, so that the student has more flexibility to compose the degree (subjects) according to their interests (transversality in studies).
- MAINTAIN international and national exchange programs.
- MAINTAIN activities and thematic clubs: sports, debate, MUN, etc.
- MAINTAIN scholarships, grants and resources to promote equal opportunities.
- CREATE connections with other agents (companies and investors) in order to promote entrepreneurship and practical research (more funding).
- ENCOURAGE collaborations with other universities to develop joint study programs. More internationalization and multiculturalism to reduce political polarity.
- DEVELOP a more practical methodology, connected with the world of work and / or research, with the final purpose of "CREATING". Stimulating practical creation: scientific research and business innovation

1

2

3



FINAL CONCLUSIONS

THE FUTURE OF HIGHER EDUCATION BY SEK- CIUDALCAMPO

The university must be a dynamic, vibrant and innovative center. A space for learning, reflection and creation; an engine for economic and social development, one that relates to the needs of the one's surrounding and fosters productivity and purpose.



Global
Education
Forum
3rd act

**YOU HAVE OFFICIALLY BECOME THE
GLOBAL DESIGNERS OF THE FUTURE
OF HIGHER EDUCATION.
CONGRATULATIONS!**

