



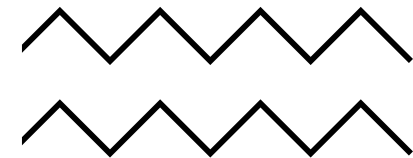
Global
Education
Forum
3rd act



Universidad
Camilo José Cela

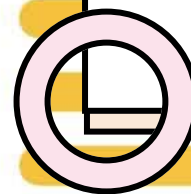


Institución
Educativa SEK
Pioneros desde 1892



GLOBAL EDUCATION FORUM

HOW CAN DIGITALIZATION
TRANSFORM THE CURRENT
EDUCATION MODEL?





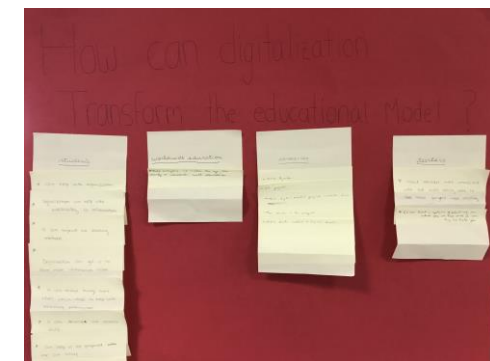
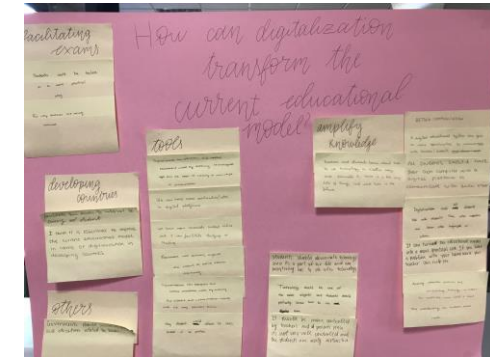
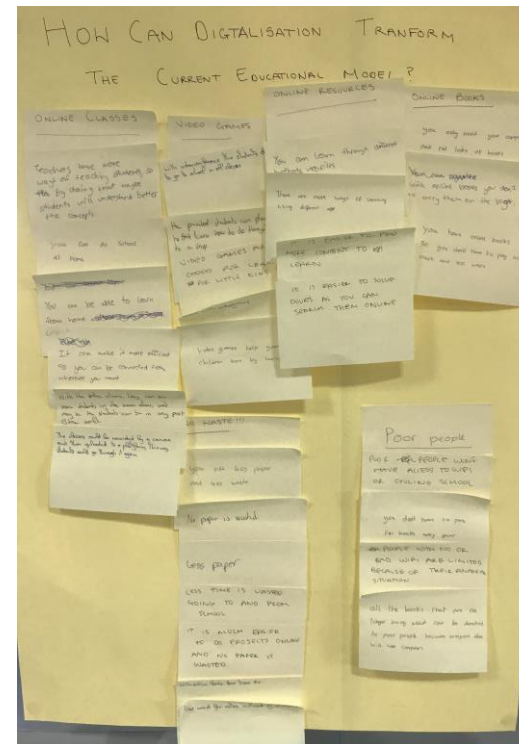
EMPATHISE

To begin the Design Thinking process, we created small groups for our brain-storming sessions. In this way, we came up with several ideas that we then divided into different categories.



IDEA

Once we had thoroughly discussed our ideas, a wide variety of notions naturally flowed into four different categories: **Students, Teachers, Worldwide Interaction and Resources.**



PROTOTYPE

Finally, we answered the most important questions

STUDENTS

- Classes can be recorded so that students can watch them as many times as possible to make sure they fully understand each lesson.
- Students can have access to a personalized learning scheme specifically adapted to their individual needs.

TEACHERS

- Teachers can use various technological tools to enhance their classes and help their students understand in a more practical manner.
- Expert teachers can share their knowledge from any part of the world to any student or other teacher to provide a more dynamic and worldwide dimension to their specific field.

RESOURCES

- No paper is wasted when everything is online.
- Designated technological corners in each school where students can go to use a variety of technological tools and work as team or even individually.

WORLDWIDE INTERACTIONS

- ❖ Multicultural learning with interconnected classrooms across the world.
- ❖ Fund-raising events and activities to help provide developing countries with adequate technological tools in their educational models.

